

MU Doctor of Education (Ed.D)

Morrison's Doctor of Education (EdD) program is the way forward. We've spent the last 50 years breaking down doctoral completion barriers for busy education professionals who want to rise to the top of their field.

Whether you're a teacher, administrator, or consultant, our actionable online learning experience focuses on the practical knowledge you need to deepen your impact. Build your expertise and confidence and become a catalyst for positive change in your institution and your community.

An online Doctor of Education degree prepares educators to solve pressing educational problems and improve learning outcomes in their organization and beyond.

COURSE MODULES

EDCS 625 - Solving Practical Problems in School Curriculum (3 Credits)

An introduction to current and promising designs and approaches to curriculum development from grades K-12.

EDCS 690 - Independent Study (1-3 Credits)

EDCS 710 - Diversity Training for Staff Development (3 Credits)

Review of the history, concepts, current techniques, skills, and issues in diversity training as it applies to effective staff development.

EDCS 720 - Introduction to Diversity and the Curriculum (3 Credits)

An introduction to the vast array of differences among children, youth, and adults and the impact of these differences on the curriculum, their learning, and their social and emotional development.

EDCS 721 - Social Class Diversity and the Curriculum (3 Credits)

The interplay of social class diversity, curriculum development, and success in formal schooling. Promising programs and practices for educating children of poverty are critically examined.

EDCS 722 - Racial and Ethnic Diversity and the Curriculum (3 Credits)

A critical examination of theories of race and ethnicity and their impact on the curriculum. The dynamics of dominance, issues of social justice, and means of social action are explored.

EDCS 723 - Understanding Sexual Diversity in Schools and Other Social Institutions (3 Credits)

An examination of issues and concepts relating to sexual diversity as it applies to formal and nonformal educational settings with particular emphasis on curriculum, educational policy, and school practice.

EDCS 724 - Gender Diversity in Schools and Communities (3 Credits)

A study of gender, culture, and power; research and theory from educational psychology, sociology, history, and current feminist scholarship.

EDCS 725 - Principles of Curriculum Construction (3 Credits)

Presentation of methods and procedures to design, develop, implement, and evaluate curricula.

EDCS 726 - Curriculum Leadership (3 Credits)

Study of theory, research, and practice of curriculum leadership as a transformative enterprise with particular focus on embracing diversity and fostering social justice in schools and other social institutions.

Prerequisites: [EDCS 725](#).

EDCS 727 - Curriculum Issues in Practice (3 Credits)

Each student identifies and studies a contemporary curriculum issue pertaining to diversity. Under faculty supervision, observations and interviews in schools and/or community agencies will take place throughout the semester.

Prerequisites: [EDCS 725](#) or equivalent.

EDCS 728 - Curriculum in Higher Education (3 Credits)

A survey of the design and development of post-secondary curriculum.

EDCS 729 - Organizational Change in Education (3 Credits)

Investigation of the process of diffusion and adoption of innovations and change in schools and communities, with a particular emphasis on the inclusion of and impact on diverse populations.

EDCS 799 - Thesis Preparation (1-9 Credits)**EDCS 812 - Principles of Action Research (3 Credits)**

Introductory analysis, interpretation, and systematic study, using action research methodology, of a significant question or issue related to teaching or administration in K12 schools, higher education, and/or other social institutions.

EDCS 813 - Advanced Principles of Action Research (3 Credits)

Advanced analysis, interpretation, and systematic study, using action research methodology, of a significant question or issue related to teaching, administration in K12 schools, higher education, and/or other social institutions.

EDCS 820 - Advanced Study of Diversity and Curriculum (3 Credits)

The formulation and use of interpretive frameworks to study and understand the relationships among human diversity, school structures, and the curriculum.

EDCS 821 - Curriculum Theory (3 Credits)

An advanced curriculum course designed to allow students to investigate and analyze curriculum studies discourse and its application to issues of diversity.

EDCS 822 - Curriculum Classics: Trends and Issues (3 Credits)

The systematic presentation of classic curriculum works as they relate to current theoretical issues in education.

EDCS 823 - Curriculum Inquiry (3 Credits)

Examination of empirical, critical, and phenomenological methods and issues in conducting curriculum research.

EDCS 824 - Curriculum Seminar (3 Credits)

Intensive study of a designated topic influencing curriculum theory and/or practice.

EDCS 890 - Independent Study (3 Credits)

EDCS 899 - Dissertation Preparation (1-12 Credits)